

PROGRAMMA DI LINGUA E CIVILTA' INGLESE

Liceo scientifico "S.Pertini" cl. III sez.B anno scolastico 2022/2023
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LINGUA: testo Language for Life B2, Student's Book&Workbook+ebook

Unit 1 Getting around	Do/Does in positive statements. Phrasal verb types. Present tenses;review. Present perfect with adverbs and for/since.	Everyday travel. Adjectives from nouns. Air travel.
Unit 2 Food for thought	Infinitive of purpose v for+-ing form. Ability and permission:review. Verb patterns.	Cooking:utensils & verbs. -ed/-ing adjectives for feelings. Agriculture.

Completamento programma anno precedente Units 9,10 da In Time 2

9 Did you know?	Present simple passive. Passive.other tenses and forms. Phrasal verbs(1)(2). Order of adjectives.	Materials and shapes.
10 In the spotlight	Reported speech:statements,Say and Tell, Reported speech:requests ,instructions and advice. Reported speech:time and place changes.	Tv programmes The media.

LETTERATURA: testo Firewords, From the Origins to the Romantic Age, vol. 1

<p>Part 1</p> <p>FROM EARLY BRITAIN TO THE MIDDLE AGES</p> <p>Introduction to the invasions of the British Isles(mind map)</p> <p><u>History lines:</u></p> <p>The Celts.</p> <p>The Romans in Britain.</p> <p>The Anglo-Saxon England and the Viking invasion.</p> <p>The discovery at Sutton Hoo.</p> <p><u>Literature in context:</u></p> <p>Anglo-Saxon Literature.</p> <p><i>Anonymous, The Seafarer.</i></p> <p><u>Authors and Works:</u></p> <p>Beowulf</p> <p><i>Beowulf's battle with Grendel</i></p> <p><u>History lines:</u></p> <p>The Norman Invasion.</p> <p>The Magna Carta and the Hundred Years' War.</p> <p>The Black Death and the Peasants' Revolt.</p> <p><u>Literature in context:</u></p> <p>Literature in the Middle Ages.</p> <p>Arthurian Legends and Ballads.</p> <p><i>Anonymous, Lord Randal.</i></p> <p><i>Miracle, Mystery and Morality plays.</i></p> <p><u>Authors and Works:</u></p> <p>G. Chaucer, <i>The Canterbury Tales.</i></p> <p>The Rise of Middle English.</p> <p><i>April's sweet showers.</i></p> <p><i>The Merchant(eBook).</i></p> <p>Chaucer and Boccaccio.</p>	<p>Part 2</p> <p>THE RENAISSANCE</p> <p><u>History lines:</u></p> <p>England under the Tudors.</p> <p>Humanism and Renaissance.</p> <p><u>Literature in context:</u></p> <p>The Centrality of Man.</p> <p><u>Authors and Works:</u></p> <p>Thomas More, <i>Utopia.</i></p> <p><u>History lines:</u></p> <p>The Elizabethan Golden Age.</p> <p>Towards Modern English.</p> <p>Renaissance prose, T. More</p> <p><u>Literature in context:</u></p> <p>The Sonnet.</p>	<p>Per l'introduzione allo studio della letteratura si sono utilizzati appunti, schemi e fotocopie in corrispondenza dei periodi da studiare.</p> <p>Sono stati svolti approfondimenti per il potenziamento degli argomenti studiati nel corso dell'anno scolastico:</p> <ul style="list-style-type: none"> ✓ The enduring mystery of Stonehenge. ✓ The Anglo-Saxon world comes alive:Sutton Hoo. ✓ An Anglo-Saxon storyteller:the scop ✓ Reading and use of English,The Legend of King Arthur
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ED.CIVICA

Argomento svolto per un totale di 3h:

Social gathering places in Anglo Saxon times.

Rispetto alla programmazione iniziale i contenuti sono stati in parte sostituiti nei contenuti e nella presentazione poiché più vicini agli interessi degli alunni e stimolanti dal punto di vista linguistico/culturale.

